Students in the Communication Sciences and Disorders Program apply academic and research concepts to the realities of clinical practice. UMD’s program offers the courses, clinical experiences, and individualized instruction that professionals need to help people with communication disorders. Up-to-date courses in assistive technology, child language disorders, dysphagia, motor speech disorders, speech science instrumentation, and stuttering reflect current needs in the profession. Undergraduate and graduate students participate in clinical education experiences alongside their rigorous academic coursework. Students learn as interns under the guidance of clinical instructors in the Robert F. Pierce Speech-Language-Hearing clinic and affiliated internship sites.

Why UMD

- Pre-professional undergraduate program prepares students for graduate study in speech-language pathology, audiology, or education of the hearing impaired.
- Undergraduate students have the opportunity to participate in research and gain valuable knowledge in research and peer collaboration.
- Robert F. Pierce Speech-Language-Hearing Clinic located on campus as a teaching facility for graduate students.
- Graduate program is accredited by the Council of Academic Accreditation (CAA) of the American Speech-Language-Hearing Association.

Career Possibilities

While a bachelor’s degree can open many doors for alumni, a CSD graduate will be prepared to continue on to graduate programs in:

- Speech Language Pathology
- Audiology
- Psychology
- Special Education
- and more

Graduates are also prepared for entering the working world as a paraprofessional, early childhood language facilitator, and health advisor to name a few.

Scholarships

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit this webpage.

Student Clubs

- CSD Club
Faculty Highlights

The CSD program is well recognized for the close faculty-student interaction and mentoring relationships. Faculty serve as mentors for students, culminating in collaborative research projects and clinical service internships and externships. Faculty also provide a wide range of specialties including: aphasia, augmentative and alternative communication, stuttering, voice, language development and disorders, articulation, phonology, phonetics, and audiology.

Requirements

Freshman and transfer students are admitted to UMD as Pre-Communication Sciences & Disorders students. Students who have completed the lower division requirements and obtain a 3.00 cumulative GPA (including transfer work) are moved to the full CSD major and allowed to take upper level courses.

Graduate Report

Recent UMD Graduates Job Placement Data & Employers

Here’s a sampling of positions Communication Sciences & Disorders grads have attained six months to one year after graduation.

- Connect Hearing, Seattle, WA - Patient Care Coordinator
- Minnesota Early Autism Project, Maple Grove, MN - Behavior Therapist
- National Dizzy & Balance Center, Edina, MN - Clinical Assistant
- Starkey Hearing Technologies, Eden Prairie, MN - Customer Relations Associate
- Audiology, Graduate School, University of Minnesota Twin Cities
- College Counseling & Student Development, Graduate School, St. Cloud State University, MN
- Communication Sciences & Disorders, Graduate School, University of Minnesota Duluth
- Social Work, Graduate School, College of St. Scholastica, Duluth, MN
- Speech-Language-Hearing Sciences, Graduate School, University of Nebraska-Lincoln

For more data see the Communication Sciences & Disorders Graduate Follow-Up Report.

For ideas about Communication Sciences & Disorders and other majors visit Career & Internship Services.

University of Minnesota Twin Cities
- Speech-Language Pathology, Graduate School, University of Nebraska-Lincoln

Links
[1] mailto:csd@d.umn.edu