Early and frequent authentic teaching experiences are the cornerstone of the UMD Physical Education Teacher Education (PETE) program. Mentored teaching experiences are an integral part of the Bachelor of Applied Science (B.A.S.) in Physical Education. Students in the program start teaching first to their peers, next elementary students come to UMD, and then UMD students are involved in the “Partnership in the School” teaching weekly to students in elementary and middle school for two semesters before student teaching. In addition, students teach a UMD activity class for one semester during their College Supervise Teaching course. UMD students are well prepared to be successful for student teaching and their first teaching position. UMD PE graduates have 100% passing rate on the Minnesota Teacher Licensure Exam in the areas of physical education and pedagogy. If you are interested in becoming a highly qualified physical educator, UMD is the place for you.

Why UMD

- Early and frequent teaching experiences.
- Upon graduation, students have spent 884 hours out in schools.
- Work with a variety of students from diverse backgrounds.
- Small class sizes allow for more individual attention.

Acquired Skills

- Licensure in Physical Education grades K-12
- Students will be skilled in creating and implementing lesson plans and assessments
- Students will be challenged to grow to be knowledgeable, skillful, and ready to assume and be successful in a teaching position in a global educational market

Career Possibilities

Entry-Level Positions

- Elementary, Middle and High School Physical Education Teacher
- Corporate Fitness Leader
- Sports & Recreation Director

Advanced Degree Required

- Dean of Students
- Principal
- School Counselor
- Superintendent

Scholarships

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit this webpage.

Student Clubs

- Physical Education Teacher Education (PETE) Student Organization
Faculty Highlights

- Actively conduct research
- Licensed in K-12 education
- K-12 Administrative experience
- Serve on national, state and college committees
- UMD Outstanding Faculty Member Award recipient
- Recipients of CEHSP awards for outstanding teaching, research, advising and service.

Requirements

High School Preparation Requirements

All students seeking admission to baccalaureate programs at the University of Minnesota Duluth are required to complete, at a minimum, the following courses either while in grades 9-12, or equivalent courses, at an accredited postsecondary institution:
Four years in English, emphasizing writing and including instruction in reading and speaking skills and in literary understanding and appreciation;

- Two years in social studies, including U.S. history;
- Three years in mathematics, including one year each of elementary algebra, geometry, and intermediate algebra;
- Three years in science, including one year each of biological and physical science; e) two years in a single second language.

It is also strongly recommended that instruction in visual and performing arts and computer skills be taken as part of the college preparatory curriculum.
In exceptional cases students deficient in these requirements are admitted. It is expected that any deficiencies be made up before 60 credits are earned, including transfer credits.
A registration hold is placed on a student's record if deficiencies still exist at the end of the first term of attendance.

Links
[1] mailto:dahs@d.umn.edu