Integrated Elementary and Special Education B.A.Sc.

Major
Bachelor of Applied Science Education
College of Education and Human Service Professions

Students in grades K-12 have a broad spectrum of needs in the classroom. The Bachelor of Applied Science (B.A.Sc.) in Integrated Elementary and Special Education (IESE) gives you the tools necessary to serve these students and their families with integrity. The degree qualifies students to apply for state licensure to teach K-6 general elementary education and K-12 special education (mild to moderate) in the areas of:

- learning disabilities
- emotional behavior disorders
- autism spectrum
- developmental cognitive delay

When you have successfully completed the IESE program, students apply for state licensure to teach K-6 elementary education and K-12 special education (Academic Behavioral Strategist).

Acquired Skills

- Build positive relationships with other teachers, parents, families, and other adults.
- Engage students in active learning.
- Plan and teach effective lessons that address the varying needs of the children they are working with in both regular and special education settings.

Career Possibilities

Entry level positions include Elementary Education Teacher, Special Education Teacher and Tutoring Services. Advanced degree positions include Dean of Students, Principal, Academic Advisor, and School Counselor.

Scholarships

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit our scholarship webpage (https://z.umn.edu/scholarshipcehsp).

UMD’s Education Department has over 25 scholarships ranging from $1,000 to $10,000. Scholarships vary in criteria and some are specifically for subject areas or students entering student teaching in the US or starting their student teaching abroad.

Why UMD

- Graduates qualify for licensure in K-6 Elementary Education and K-12 Academic & Behavioral Strategist Special Education
- Emphasis in theory and teaching strategies in literacy and language arts, math, social studies, science, classroom and behavior management, assessment and academic intervention.
- More than 750 hours of structured and supervised work in area classrooms prior to student teaching.
- Total of 1808 hours in the classroom (student teaching 2 semester)
- Student teach abroad in Ireland or Slovenia
Student Clubs

- Education MN Student Association (EMSA)
- Access For All (AFA)

Faculty Highlights

Faculty have won campus & college awards for outstanding teaching, research and advising and service. Actively conduct research.

Graduate Report

Recent UMD Graduates Job Placement Data & Employers

Here's a sampling of positions Integrated Elementary and Special Education grads have attained six months to one year after graduation.

- 1st Grade Teacher - Austin Public Schools, Austin, MN
- Center Based Special Education Teacher - District 196, Apple Valley, MN
- 3rd Grade Teacher - Prior Lake-Savage Area Schools, Prior Lake, MN
- Special Education Teacher - Duluth Public Schools ISD 709, Duluth, MN
- Elementary Special Education Teacher - Lake of the Woods School, Baudette, MN
- Kindergarten Teacher - Eden Prairie Schools, Eden Prairie, MN
- Elementary School Readiness Teacher - Cromwell-Wright Public School, Cromwell, MN
- Special Education Teacher - Chippewa Falls Area Unified School District, Chippewa Falls, WI

For more data see the Integrated Elementary and Special Education Graduate Follow-up Report. For ideas about Integrated Elementary and Special Education and other majors visit Career & Internship Services.

Links

[1] mailto:educ@d.umn.edu