If you want to become a qualified physical educator, UMD is the place for you. Early and frequent authentic teaching experiences will prepare you for student teaching and your first teaching position. You’ll progress from teaching peers to teaching children in elementary and middle schools. You’ll also teach a UMD activity class for one semester during your Supervised Teaching College course. UMD PE graduates have 100% passing rate on the Minnesota Teacher Licensure Exam in the areas of physical education and pedagogy.

**Why UMD**

- Early and frequent teaching experiences.
- Upon graduation, students have spent 884 hours out in schools.
- Work with a variety of students from diverse backgrounds.
- Small class sizes allow for more individual attention.

**Acquired Skills**

- Licensure in Physical Education grades K-12
- Students will be skilled in creating and implementing lesson plans and assessments
- Students will be challenged to grow to be knowledgeable, skillful, and ready to assume and be successful in a teaching position in a global educational market

**Career Possibilities**

Entry-Level Positions

- Elementary, Middle and High School Physical Education Teacher
- Corporate Fitness Leader
- Sports & Recreation Director
- Dean of Students
- Principal
- School Counselor
- Superintendent

**Scholarships**

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit our scholarship webpage (https://z.umn.edu/scholarshipcehsp).

**Student Clubs**

- Physical Education Teacher Education (PETE) Student Organization

**Faculty Highlights**

- Actively conduct research
- Licensed in K-12 education
- K-12 Administrative experience
- Serve on national, state and college committees
- UMD Outstanding Faculty Member Award recipient
- Recipients of CEHSP awards for outstanding teaching,
research, advising and service.

Requirements

High School Preparation Requirements

All students seeking admission to baccalaureate programs at the University of Minnesota Duluth are required to complete, at a minimum, the following courses either while in grades 9-12, or equivalent courses, at an accredited postsecondary institution:

- Four years in English, emphasizing writing and including instruction in reading and speaking skills and in literary understanding and appreciation;
- Two years in social studies, including U.S. history;
- Three years in mathematics, including one year each of elementary algebra, geometry, and intermediate algebra;
- Three years in science, including one year each of biological and physical science; e) two years in a single second language.

It is also strongly recommended that instruction in visual and performing arts and computer skills be taken as part of the college preparatory curriculum.

In exceptional cases students deficient in these requirements are admitted. It is expected that any deficiencies be made up before 60 credits are earned, including transfer credits.

A registration hold is placed on a student’s record if deficiencies still exist at the end of the first term of attendance.

Graduate Report

Recent UMD Graduates Job Placement Data & Employers

Here's a sampling of positions Physical Education grads have attained six months to a year after graduation.

- Physical Education Teacher & Fitness Coach - Athlos Leadership Academy, Brooklyn Park, MN
- Physical Education Teacher - Hiawatha Academies, Minneapolis, MN
- Physical Education Teacher - Duluth Public Schools ISD 709, Duluth, MN
- Physical Education Teacher & Coach - Osseo Area Schools ISD 279, Osseo, MN
- Physical Education & Developmental Adapted Physical Education Teacher - Howard Lake-Waverly-Winsted Public Schools, Winsted, MN

For more data see the Physical Education Graduate Follow-up Report.
For ideas about Physical Education and other majors visit Career & Internship Services.

Links

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