Early and frequent authentic teaching experiences are the cornerstone of the UMD Physical Education Teacher Education (PETE) program. These mentored teaching experiences are an integral part of the Bachelor of Applied Science (B.A.Sc.) in Physical Education. This wealth of hands-on experience means students are well prepared to be successful in student teaching as well as their first career teaching positions. UMD PE graduates have a 100% passing rate on the Minnesota Teacher Licensure Exam in the areas of physical education and pedagogy, which demonstrates UMD students learn what is necessary to become effective physical educators.

**Why UMD**

- Early and frequent teaching experiences.
- Students are out in local schools teaching two semesters before student teaching.
- One full-time semester of student teaching.
- Work with a variety of students from diverse backgrounds.
- Small class sizes allows for more individual attention.

**Acquired Skills**

- Eligibility for licensure in Physical Education, grades K-12.
- Effective lesson plan creation and implementation with state and national standards.
- Self-assessment.

**Career Possibilities**

**Entry-Level Positions**

- Elementary, Middle and High School Physical Education Teacher
- Corporate Fitness Leader
- Sports & Recreation Director

**Advanced Degree Required**

- Dean of Students
- Principal
- School Counselor
- Superintendent

**Scholarships**

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit our scholarship webpage (https://z.umn.edu/scholarshipcehsp).

**Student Clubs**

- Physical Education Teacher Education (PETE) Student Organization
- Attend state conference yearly
Faculty Highlights

- Actively conduct research.
- Licensed in K-12 education.
- K-12 Administrative experience.
- Serve on national, state, and college committees.
- UMD Outstanding Faculty Member Award.
- Recipients of college awards for outstanding teaching, research, advising, and service.

Requirements

High School Preparation Requirements

All students seeking admission to baccalaureate programs at the University of Minnesota Duluth are required to complete, at a minimum, the following courses either while in grades 9-12, or equivalent courses, at an accredited postsecondary institution:

- Four years in English, emphasizing writing and including instruction in reading and speaking skills and in literary understanding and appreciation;
- Two years in social studies, including U.S. history;
- Three years in mathematics, including one year each of elementary algebra, geometry, and intermediate algebra;
- Three years in science, including one year each of biological and physical science; e) two years in a single second language.

It is also strongly recommended that instruction in health, rhythms/dance, physical fitness, and computer skills be taken as part of the college preparatory curriculum.

In exceptional cases students deficient in these requirements are admitted. It is expected that any deficiencies be made up before 60 credits are earned, including transfer credits.

A registration hold is placed on a student's record if deficiencies still exist at the end of the first term of attendance.

Graduate Report

Recent UMD Graduates Job Placement Data & Employers

Here's a sampling of positions Physical Education grads have attained six months to a year after graduation.

- Lead Physical Education Teacher - Sumter School District, Sumter, SC
- Middle School Physical Education Teacher - The Blake School, Hopkins, MN
- Physical Education Teacher - Wayzata Public Schools, Plymouth, MN

For more data see the Physical Education Graduate Follow-up Report. For ideas about Physical Education and other majors visit Career & Internship Services.

Links

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