UMD provides a quality learning environment for interested students to become qualified physical education teachers. The program features frequent early learning experiences (ELE) that occur in authentic settings that will prepare teacher candidates for their first teaching position. Early learning experiences begin with teaching peers and progress to teaching public school children at elementary and middle school sites. The on-site learning experiences occur in cooperation with public school teachers and under the instruction and supervision of program faculty. Additionally, teacher candidates will teach and manage a college level physical education experience. All these experiences are sequenced to occur before a teacher candidate enters student teaching.

**Career Possibilities**

**Entry-Level Positions**
- Elementary, Middle and High School Physical Education Teacher
- High school coaching
- Sports & Recreation Director

**Advanced Degree Required**
- Dean of Students
- Principal
- Athletic Director

**Scholarships**

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit our scholarship webpage (https://z.umn.edu/scholarshipcehsp).

**Student Clubs**

- Physical Education Teacher Education (PETE) Student Organization

**Faculty Highlights**

- Actively conduct research

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**Physical Education B.A.Sc**

Major

Bachelor of Applied Science

Applied Human Sciences

College of Education and Human Service Professions
- Licensed in K-12 education
- K-12 Administrative experience
- Serve on national, state and college committees
- UMD Outstanding Faculty Member Award recipient
- Recipients of CEHSP awards for outstanding teaching, research, advising and service.

Requirements

High School Preparation Requirements

All students seeking admission to baccalaureate programs at the University of Minnesota Duluth are required to complete, at a minimum, the following courses either while in grades 9-12, or equivalent courses, at an accredited postsecondary institution:

- Four years in English, emphasizing writing and including instruction in reading and speaking skills and in literary understanding and appreciation;
- Two years in social studies, including U.S. history;
- Three years in mathematics, including one year each of elementary algebra, geometry, and intermediate algebra;
- Three years in science, including one year each of biological and physical science; e) two years in a single second language.

It is also strongly recommended that instruction in health, rhythms/dance, physical fitness, and computer skills be taken as part of the college preparatory curriculum.

In exceptional cases students deficient in these requirements are admitted. It is expected that any deficiencies be made up before 60 credits are earned, including transfer credits.

A registration hold is placed on a student's record if deficiencies still exist at the end of the first term of attendance.

Graduate Report

Recent UMD Graduates Job Placement Data & Employers

Here's a sampling of positions Physical Education grads have attained six months to a year after graduation.

- Lead Physical Education Teacher - Sumter School District, Sumter, SC
- Middle School Physical Education Teacher - The Blake School, Hopkins, MN
- Physical Education Teacher - Wayzata Public Schools, Plymouth, MN

For more data see the Physical Education Graduate Follow-up Report.
For ideas about Physical Education and other majors visit Career & Internship Services.

Links
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