Integrated Elementary and Special Education B.A.Sc.

Major
Bachelor of Applied Science Education
College of Education and Human Service Professions

The Bachelor of Applied Science (B.A.Sc.) in Integrated Elementary and Special Education (IESE) qualifies students to apply for state licensure to teach K-6 general elementary education and K-12 special education in the areas of learning disabilities, emotional behavior disorders, autism spectrum, developmental cognitive delay, and other health impairments within the mild to moderate range. This multi-categorical special education license is called Academic and Behavioral Strategist (ABS).

Why UMD

- Graduates qualify for licensure in K-6 Elementary Education and K-12 Academic & Behavioral Strategist Special Education
- Emphasis in theory and teaching strategies in literacy and language arts, math, social studies, science, classroom and behavior management, assessment and academic intervention.
- More than 750 hours of structured and supervised work in area classrooms prior to student teaching.
- Total of 1808 hours in the classroom (student teaching 2 semester)
- Student teach abroad in Ireland or Slovenia

Career Possibilities

Entry level positions include Elementary Education Teacher, Special Education Teacher and Tutoring Services. Advanced degree positions include Dean of Students, Principal, Academic Advisor, and School Counselor.

Scholarships

Students in CEHSP are eligible to apply for more than 100 scholarships each academic year typically totaling $120,000 annually. For more information on scholarship opportunities, visit this webpage.

Student Clubs

- Education MN Student Association (EMSA)
- Access For All (AFA)

Faculty Highlights

Faculty have won campus & college awards for outstanding teaching, research and advising and service. Actively conduct research.

Acquired Skills

- Build positive relationships with other teachers, parents, families, and other adults.
- Engage students in active learning.
- Plan and teach effective lessons that address the varying needs of the children they are working with in both regular and special education settings.